

Lesson: **How is the European economy?**
(Teacher's document)

Summary of the activity

Total time: 2 x 60'






Level: B1/B2

All languages /English

Global objectives

The learner will:

- broaden their vocabulary related to the economic topics.
- know how to prepare a summary of the information of different web pages .
- use tables and figures to express the economic information .
- practice his/her IT capabilities.
- practice his/her reading a listening abilities in classroom.

Timing	Skills	Preparation and material	Procedure
30'	 computer  dictionary	Learner's writing on computer	Personal activity on computer: learners will look for some economic web pages in order to prepare his/her inform to summarise the main economic information of a European country.
15'	 Talk  Listening	Learner's reading	Personal activity: learners read their final version of the activity to the classroom in order to practice oral skills. The audience practices his/her listening skills.
15'	 Group talk	Learner's talk in group	Group activity: learners compare the final versions of each inform with the other mates' inform. It would be interesting to do a debate about the economic situation of each of the countries analysed and of Europe in general.