



Ideas for the students' workshops

First, we have already implemented some activities in our students' workshops that we think could be suitable for the workshops with all the students. For example:

1. They have prepared job interviews. What is correct and what is not in a job interview.
2. They have prepared their CVs, following the Europass model. What is needed and what is not to show in a CV.
3. To analyse through a personal letter the experience of a migration situations. To study different migration situations (i.e. academic migration vs. labour migration).
4. Integration strategies of emigrants through customs, culture, gastronomy, music, games, etc. For example, our students have prepared some videos about some of these items we will show you in Kastamonu.
5. Related to Josep's presentation in Innsbrück, to stimulate a debate among students about the concepts related to migration.
6. They created some presentations about the place they are going to visit in Turkey. We could use this topic to talk about stereotypes and prejudices in the countries that participate in the project.

We think your students could also prepare some of these activities, so all our students could talk about them during the meeting. Some other activities could be used to start a debate about the topic, and to stimulate cooperation among students.

On the other hand, we think some other ideas for this meeting could be:

1. In the same way they have prepared a CV and a job interview, they could also prepare a cover letter. What you have to include and what not.



2. What do you have to prepare, which resources do you have to find, when you are going to live abroad in Europe (this would be related with the table of resources we are preparing, but in this case the students are those who are going to find out).
3. In the same way, they could prepare a presentation about the situation in their own countries (and also find resources) in order to give advice to a newcomer (i.e. a student from Innsbrück and Kastamonu).
4. Those students who are preparing themselves to become teachers could prepare activities and strategies to improve the integration process for new students from other countries.